

Digital Literacy K-8

offers students an introduction to foundational concepts by integrating the basic digital skills students need to live, learn, and work in a society where communication and access to information is increasingly through digital technologies such as: internet platforms, social media, and mobile devices.

- Computing and Society
- Digital Tools and Collaboration
- Computing Systems
- Computational Thinking

Technology Education 7-12

offers students an introduction to engineering, elements of design, machines in action, transformation of energy, computing systems and computational thinking, 3D design, robotics, including technology career exploration.

Family Consumer Science 7-12

offers students an introduction to managing the challenges of living and working by focusing on foods and nutrition, child care and development, textiles and design, as well as consumerism.

Our mission is to be a continuously improving, learning community, providing quality services to enable all children to master the knowledge and competencies necessary to function skillfully throughout life.

WCS UA Humanities

The Humanities course offers students the introduction to global interactions by learning about certain cultural aspects of societies and global interconnectedness while giving students the opportunity to begin exploring language learning. This class will discuss various fields of the Humanities before moving into the exploration of the Spanish and French languages.

Students in grades 5 and 6 will gain basic language speaking skills by learning some of the following:

- Greet people and say goodbye
- Introduce oneself and others
- Count using numbers 1-10
- Use other basic phrases



K-8 Unified Arts Curriculum Guide

Windham School District

School Administrative Unit 95

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Music

Music education in Windham provides our students performance groups as well as general music class, our objective is to expose them to musical practices that will enable inner growth and development. These musical experiences serve as a catalyst for higher-level and critical thinking as well as the development of problem solving skills.

The music program in the Windham School District provides a well-rounded education that is filled with high quality performance opportunities as well as a safe environment to create music, challenge themselves, and be self-expressive.

Elementary Music

All students are enrolled in weekly music class that focus on the development of rudimentary and fundamental musical skills. The program also focuses greatly on developing social skills, creative and critical thinking skills, and a life-long appreciation for music. Students collaborate in music exploration in a variety of activities including:

- Ear Training, Vocal training, and Interpretation of music
- Performance etiquette and techniques both in concerts and on Baroque recorders
- Introduction of music theory/reading skills and music history.

Middle School Music

Music Appreciation – Offers students a variety of musical experiences by listening to, watching, and performing music. Students are exposed to a wide range of musical styles and are able to explore its relationship to society and culture. Hands-on experiences allow students to be fully engaged in their musical learning.

Band and Choir - The band and choir program provides students a place to enhance their musicianship, develop team-building skills, and promote citizenship. Students work on technical skills on their instrument, performance skills in

voice, and contribute to their grade level ensemble on a daily basis. Extra-curricular ensembles such as Honors Band, Jazz Band, Select Choir, and Jazz Choir are available to students through audition, providing enrichment opportunities for all musicians.

Visual Art

Visual art is a vital and basic component in human development. Through creative experiences, Visual art allows the maker and viewer to increase positive attitudes towards self, others, and the environment. It is a necessary and legitimate part of public education for all students, regardless of their innate talent or academic ability. Art allows students to have expectations for dealing with divergent outcomes as well as opportunities to seek out creative solutions. In a balanced art program, problem solving and creative learning connects student' visual knowledge to other subjects. Students have the opportunity to respond with innovation, understanding, flexibility, creativity, curiosity, and imagination. Along with this, students will develop higher levels of self-esteem and self-confidence taking more risks and overcoming greater challenges.

Elementary Art- The focus is to establish an environment where children feel free to create and express themselves through their artwork.

- Introduction of the Elements of Art including color, line, shape, and value
- Introduction to Art History
- Two and three dimensional art
- Painting, Tempera and watercolor
- Drawing with specialized tools and coloring materials
- Multiple opportunities to exhibit art in the district as well as local venues.

Middle School Art- The art program follows a sequential body of content knowledge and skills that broaden learners' understanding of visual expression.

Students explore, organize, understand, and evaluate their abilities in art in a variety of ways. The Middle School Art program lays the foundation for work at the high school level. This is accomplished by

- Expression of ideas, thoughts, and feelings
- Exploring a wide variety of artistic media
- Collaborating in group projects and discussions
- Working with Elements of Art and Principles of Design

Physical Education

A physically educated student will develop by learning a variety of physical skills and concepts in order to achieve personal fitness. Upon graduating, students will be able to value the benefits and contributions of an active lifestyle and independently apply them to maintain their personal health.

- Students move and succeed
- Students begin to understand why
- Students plan and reflect on understanding and successes
- Students use their experience for independent application to their lives

Learning Commons

The Windham School District Learning Commons serve as the information hubs of each school. Our purpose is to guide students to be avid seekers of knowledge, users of multiple forms of media, and lifelong learners with an appreciation of literature. Our Learning commons are places where students and staff can pursue academic and personal excellence. We strive to provide an environment that allows them to choose materials which they are interested in and encouraged to follow their own intellectual paths. The Learning Commons also provides an area for large group academics as well as individual learning. Learning Common Specialists provide a supportive learning environment for all students.